

Dear Grant Applicant:

Thank you for your interest in applying for a grant from India Development Service (IDS) to fund your project. As you know, IDS is a Chicago-based nonprofit organization that supports non-political, secular organizations that work to benefit the disadvantaged in India.

Before you begin the application, please read this brief summary of our requirements and expectations for the projects we support with financial grants.

1. Reporting requirement

IDS has an obligation to inform our donors about how their money is being spent. Therefore, we publish blog posts (which appear on our website and Facebook page) with news about the various NGOs and projects we support. Each year, we publish an annual report that contains an article (illustrated with photos) about each project and its progress during the past year.

Both the blog posts and the annual report rely on information and photos from our grant recipients. If your NGO is awarded an IDS grant, you will be required to report on your project twice; once in the middle of the year (June 30) and again at the end of the year (December 15). Project reporting forms are included in this grant application packet.

If your NGO publishes quarterly, semi-annual, or annual reports that include information about the IDS-supported project, IDS would appreciate receiving those, too.

Success stories, such as those that describe the growth of a specific person who was helped by your project, are especially valuable and appreciated!

2. Photo requirement

Photos are very important to us and to our donors; good photos can bring projects to life. We require *at least* seven project-related photos from each grant recipient with each progress report. There are three requirements:

- A. **Quality:** Photos must be bright and well focused.
- B. **Subject matter:** Photos must clearly illustrate project activities and/or outcomes; for example, patients being treated in a village clinic, children learning in a classroom setting, or other situations in which people's lives are improving as a result of the IDS-supported project.
- C. **Resolution:** Photos must have a resolution of 300 dpi or more. Typically, acceptable photos have a file size of 2 MB or more. Photos may be taken with a digital camera or with the camera on any modern smartphone.

Noncompliance with IDS reporting and photo requirements will result in the suspension of your project's IDS funding.

Finally, please acknowledge IDS support in your published material and social media by including this line: This project was made possible by a grant from IDS (India Development Service), Chicago.

Thank you once again for your interest in IDS grants. If you need assistance in completing the application, you are welcome to contact your IDS Project Coordinator.



Name of NGO Mailing Address BANWASI SEVA ASHRAM

City State Zip Code
Govindpur Uttar Pradesh 231221

Email Address
banwasisewaashram@gmail.com

Website (URL)

FCRA is required. Please submit a copy of your FCRA along with your application.

<https://banwasisewaashram.in/>

Title of Project

Vocational Education for livelihood, Sonbhadra (U.P.) India 231221.
Location of Project (City and State)

Project categories (choose one or two of the following to describe the goals of your project)

- Education/Training
 Empowerment
 Environment
 Health Care
 Income Generation

April 2024

Proposed Start Date (Month and Year) Project Manager

Rs. 808000/- Per year

5Years

Funds requested per year

Number of years of funding requested

If funding is approved, would you like funds sent by check or wire transfer?

For **wire transfer**, please provide the following details:

Name of Account Holder	BANVASI SEVA ASHRAM
Address	Banwasi Seva Ashram, Govindpur via Turra, District Sonbhadra (U.P.) 231221.
Account Number	00000040189067766
Bank Name	State Bank of India
Bank Address	State Bank of India I New Delhi Main Branch, FCRA Section I Fourth Floor, 11 Parliament Street I New Delhi 110001
Bank SWIFT Code	SBININBB104
Bank IFSC Code	SBIN0000691







A. ABSTRACT

Describe the project in 500 words or less. Be sure to include descriptions of

- a.) the recipient community
- b.) the locality
- c.) the size and scope of the project; and
- d.) the goals of the project.

This abstract should summarize the more specific information given in the sections that follow.

- a) Youth and school drop out of age 14-30 years. Most of them will be from SC/ST or OBC marginalised farmers community.
- b) The center will be at Govindpur in Ashram's main campus 2 Km from main road. In the campus there is a small hospital, High school, Khadi and village industry production center, and demonstration agriculture farm. The learners will be from nearby areas of 4 blocks of South Sonbhadra district of Uttar Pradesh, facing fast industrialization, migration.
- c) Vocational training will train around 240 youths in the first year of the project and increase it in subsequent years according to the need, some other courses can be introduced. Ashram has good connect with more than 230 villages nearby and the youth will be trained from these villages. The trained youth will also be in touch for further assistance if needed.
- d) - Provide experiential education and livelihood training to enhance employability of the youth and them with relevant knowledge and skills that align with the demands of village ecosystem and city job markets.
 - Emphasise on practical experience, problem solving, critical thinking and adaptability along with providing theoretical background.
 - Develop awareness of societal needs, build character and leadership abilities to prepare them to address the many more challenges of life and the society along with preparing individuals for specific livelihoods or careers



B. COMMUNITY NEEDS

1. Describe the recipient community and its residents' needs.

The Ashram work region has diversity with majority of youth belonging to SC, ST and OBC category. Their families are dependent on rainfed agriculture, and daily wages. Employment opportunity is very low. Many local youth migrate to cities in search of jobs. They end up working as unskilled casual laborers due to lack of skills needed to survive in city markets. Youth who stay back in villages need multiple skills to survive and cannot bank on a single traditional vocational skill in the family. Village life has transformed and villagers have started using different gadgets. Their repair require supporting skills and facilities in villages. Also, there is a need for new set of soft skills under changed circumstances. It is necessary to channelize energies of the youth towards social transformation and protect them from falling prey to evils such as addictions, violence and trafficking.

2. Provide us with some information on the locality. Is the locality a classified *backward* district by the Government of India?

Sonbhadra was made one of the aspirational district of government of India. It was carved out of Mirzapur district in 1989, with area of 6788 sq.km, making it second largest district of the state. With a total population of 18,62,559, according to 2011 census. Sonbhadra district in Uttar Pradesh is one of the most resourceful districts with forests, mines and rivers. It is also one of the 'most backward districts of India' known for its chronic poverty, drought and unemployment. Most of the villages in Sonbhadra district of U.P. and the neighbouring villages have been suffering with failure of crops and getting farmers into debt trap. The Twelfth Five-Year Plan document by the Planning Commission had categorized Sonbhadra as one of the most poverty ridden district.

3. Are other NGOs operating in the area and providing services similar to those you propose? If so, please list their names and briefly describe their projects and the population they target.

No. There are very few NGOs working in the area focussed on implementation of Government supported programs. Banwasi Seva Ashram being a premiere organisation in this area, provides them guidance and need based capacity building. The only such program is in practice, called Kaushal Vikas Yojana by Government is aimed at training and recruiting youth in huge industries; where in there is a serious issue with job retention.

In this area, livelihoods that can aid agricultural practices and can support today's rural population are the need of the hour. BSA's program focusses on sustainable livelihoods and rural crafts based on local needs and demand.



4. Are you pursuing partnerships with any NGOs or other organizations in order to have a deeper and more sustainable impact?

Yes. Banwasi Seva Ashram has been working hand in hand with Village Panchayats, Women Organisations and other rural development initiatives including government agencies. We will have knowledge partners and accreditations with technical and educational institutions for the vocational training and developing contextual programs.

5. What is the scope and size of the project? Specify the number of people, the community or population range, and the types of services your project will offer.

This skill development program will be launched in a small scale to cover 240 trainees in the first year. The impact will be studied keeping in view the scalable modules that will have ripple effect by generating livelihoods on one hand supporting the growth mechanism of villages such as agriculture, rural households and rural enterprises on the other.

This project offers the youth training in vocations that are very much in demand such as 1) Electrician, 2) Plumbing, 3) Carpentry, 4) Mobile repair, 5) Computer skills with MS office 6) Soil and Fertilizer management (organic), 6) Mushroom cultivation, 7) Food Preservation; other skills such as functional english, Desktop publishing, which can boost the scope of success for the trainees. The duration of these courses vary from one month to three months.

These training modules are designed to integrate mind, hand and heart with basic compulsory foundation course, which will include basic awareness and orientation on a) Labour laws and courts, b) Government schemes related to small and micro industries, c) Principles of sustainable development, d) Functional english, e) Basic computer skills, f) Understanding Sonbhadra: Culture and Society, g) Communication Skills and h) Digital and financial literacy.

Out of 230 villages, where in Banwasi Seva Ashram is now working, the potential trainees will be drawn based on their interest and aptitude. These courses are conducted with a minimum of 10 trainees per batch in each of the select trades. BSA will also try to build ecosystem to support trainees in the long run in their professional and personal life.

6. What are the goals of the project? Describe the difference your project will make to the community or population served.

This project will empower the school dropouts and unemployed youth with skills that are relevant to the context and in demand leading to the sustainable livelihoods to ensure their independent living and aid the village development. Imparting soft skills along with the livelihood skills will foster their communication skills and build their confidence. To the extent possible this initiative aims at creating multi-skilled manpower enabling the rural people get these services by them within those villages, without requiring to visit towns for availing these services. Thus, this endeavour will help the families of the trainees with addition of a earning member and the villages with suitable skilled person being available in the vicinity.



C. LONG TERM PROJECTION

1. What resources will you bring to this project? In addition to financial resources, list resources such as special skills, volunteer help, or buildings and other such facilities.

Banwasi Seva Ashram's experience of more than fifty years in education and training the rural people on agriculture, rural crafts, and village industries (AGRINDUS) will prove valuable while carrying out training programs. The organisation's huge network and partnership with academic and technical training institutes will be harnessed. Ashram infrastructure (for training and skill development) such as hostel facilities, workshops and library will be fully utilised. Ashram volunteers and student interns will participate in the program. Experienced administration and leadership will however bring effectiveness to the program.

2. Do you have additional funding for this project? List any funding from entities other than IDS.

We have another sponsor organization i.e. MISSION SAMRIDDHI, CSR initiative of INTELLECT Pvt. Ltd. for providing computers for computer courses and there will be continuous pursuance to seek more such resources from next year onwards.

3. The Government of India provides extensive resources. Are you aware of the governmental resources available? Have you applied for such resources?

Yes, we are aware of the resources available from the Government of India. However, those initiatives are mainly aimed at creating employees for the large scale corporate industries, where job retention is very low, do not encourage the youth to opt for livelihood training that will capacitate them to contribute to the village community. Moreover, accreditation under the Government schemes needs heavy investments. Therefore, these resources are not suitable for the proposed program.



4. What steps are you taking to avoid duplicating the efforts of the government and/or other NGOs?

This project is unique since it is focused on creating contextual relevant sustainable livelihoods that can accelerate the process of village development. There is no such issue of duplication of efforts to the extent possible as we are not aware of similar government initiatives. If we come across any such effort in future certainly there will be a collaboration effort to avoid duplication.

5. How will you sustain the project after exhausting the grant from IDS?

As this project starts delivering the results, we will study the process to identify scalable and replicable practices and promote such courses which can run on a sustainable model through a system of self-financing the course by the trainees on a no-loss, no-profit basis.

6. Please provide a projected financial outcome (e.g., \$75/year to educate one child; donate \$25 to save the life of a mother at childbirth).

INR 3,000/- TO 4,000/- TO TRAIN ONE BENEFICIARY ON LIVELIHOOD SKILL FOR SUSTAINABLE LIVELIHOOD SUPPORTING THE FAMILY AND VILLAGE



D. PROPOSED INTERVENTION

Explain in 500 words or less how you will measure and/or demonstrate progress in the categories you selected on the first page of the application.

Input measures-**Quality:**

- 1) Eligibility, Interest and aptitude beneficiary,
- 2) Selection process,
- 3) Experience of the Trainer,
- 4) Quality of TLM,
- 5) Content /Syllabus,
- 6) Infrastructural facilities

Quantity:

- 1) Number of beneficiaries per batch,
- 2) Trainees vs Trainer ratio,
- 3) Number of classes- theory & practical
- 4) Number of days (training)

Process measures**Quality :**

- 1) Base line and periodical assessment
- 2) Quality of learning

Quantity :

- 1) Retention ratio,
- 2) Trainee vs trainee attendance

Output measures-**Quality:**

- 1) Improvement in knowledge and skills through assessment
- 2) Feedback from the

beneficiaries Quantity:

- 1) Number of passouts
- 2) Scores of trainees
- 3) Job/livelihood readiness ratio



E. FINANCIAL RESOURCES

Provide a detailed cost analysis of the project's anticipated yearly expenditure.

DETAILED COST IS MENTIONED IN THE NEXT PAGE IN A TABLE.

WHERE IN FIRST ROW, NAME OF THE COURSE, ITS DURATION. NUMBER OF LEARNERS, NUMBER OF BATCH PER YEAR, AND COST ON TRAINER'S FEES, EQUIPMENT'S COST, MATERIAL'S COST, TOTAL COST PER YEAR ARE MENTIONED.

IN THE LAST COLUMN, BANWASI SEWA ASHRAM'S CONTRIBUTION IS WRITTEN IN THE COMPUTER COURSES, WHERE THE COMPUTERS WILL BE PROVIDED BY BSA.

TOTAL BUDGET - Rs 12,08,000

BSA'S CONTRIBUTION- Rs 4,00,000 (COMPUTERS AND LAPTOPS NEEDED FOR COMPUTER COURSES) FUNDS

REQUIRED FROM FUNDING AGENCY- Rs 8,08,000

% EXPENSES FROM FUND RECEIVED IN FIRST YEAR:

PROGRAM COST - Rs.5,34,000 (66%)

TECHNICAL COURSE EXPENSES - Rs 3,00,000

AGRICULTURE COURSE EXPENSES - Rs 1,54,000

SOFT SKILLSEXPENSE - Rs 80,000

PROJECT COORDINATION- RS 1,60,000 (19.8%)

ONE TIME CLASSROOM ARRANGEMENTS - RS 90,000 (11.13%)

CONTINGENCY -RS24,000(2.97%)

THIS BUDGET DOES NOT MENTION FOLLOWING HEADS:

- A) FOOD AND ACCOMMODATION COST OF TRAINERS AND RESIDENTIAL LEARNERS
- B) CONSULTATION COST FOR COURSE DESIGN.
- C) FEES CHARGED IN THE COURSE FOR LEARNING (WILL BE NOMINAL COMPARED TO MARKET RATE)
- D) INFRASTRUCTURE AND ELECRTICITY COST, WHICH WILL BE BORNE BY BSA.

THE LIST OF COURSES ARE NOT FIXED. ACCORDING TO RESPONSE RECEIVED BY THE LOCALITY, THE COURSE WILL BE REDUCED OR THE BATCHES WILL INCREASE.



DOMAIN - VOCATIONAL EDUCATION FOR LIVELIHOODS

DURATION - ONE YEAR

NO.OF BENEFICIRIES- 240PROPOSED

COST Rs.808000/- BSA'S CONTRIBUTION - Rs.4,00,000

COURSES	DURATION--	LEARNERS--	TRAINER--	EQUIPMENT--	MATERIAL--	CONTRIBUTION--	TOTAL
		PER YEAR--	FEESPER/YEAR				
A-TECHNICAL							
1. ELECTRICIAN	3MONTHS--	10X1BATCH--	30000 --	20000--	20000--	00--	70000
2. WELDING	1 MONTH--	10X 2 --	20000--	10000--	20000--	00--	50000
3. PLUMBING	1 MONTH--	10 X2 --	20000--	15000--	15000--	00--	50000
4. MOBILE REPAIR	1 MONTH --	10X2 --	20000--	15000--	25000--	00--	60000
5. CARPENTRY	3MONTHS--	10X1 --	30000--	15000--	25000--	00--	70000
B-AGRICULTURE							
7. SOILHEALTH	1 MONTH--	10X2 --	20000--	10000--	60000--	00--	90000
8. MUSHROOM PRODUCTION	3 DAYS--	15X4 --	12000--	10000--	12000--	00--	34000
9. FOOD PRESERVATION	5 DAYS--	15X2 --	10000--	10000--	10000--	00--	30000
COMPUTER							
10. MS OFFICE	1MONTH--	10X4 --	40000--	400000--	00--	400000--	440000
11. MS OFFICE ADVANCED	2 MONTHS--	10X1 --	20000--	00--	00--	00--	20000
13. DESKTOP PUBLISHING	2 MONTHS--	10X1 --	20000--	00--	00--	00--	20000
14. FUNCTIONAL ENGLISH	2 MONTHS	20X1 --	00--	00--	00--	00--	00
			242000--	505000--	187000--	400000	=Rs.9,34,000

CORDINATION							RS. 1,60,000
-COORDINATOR	RS.	1,20,000					
-TRAVEL		40,000					
CLASSROOM ARRANGEMENTS		90,000					RS. 1,14,000
CONTINGENCY		24,000					

TOTAL = RS. 12,08,000

FUND REQUIRED = Rs (12,08,000-4,00,000) = Rs 8,08,000

*IN AGRICULTURE COURSE EACH TRAINEE WILL BE PAID STIPEND OF Rs 3000 PER MONTH.





F. EXPERIENCE

1. How long has your organization been working in this region?

BSA HAS BEEN WORKING IN THE REGION SINCE LAST SIXTY THREE YEARS.

2. List other projects in this region that you have worked on.

- EED Project- Youths and Women were trained in 2011-12 in 40 villages among four blocks of Sonbhadra district. It was programme on creating awareness and education on rural environmental sustainability. 18000 people, 2100 representative of 450 villages were trained.
- BSA has worked with National Institute of Open Schooling in past to run vocational courses in Tailoring and Carpentry.
- BSA conducted GARIMA project with UNICEF in 2014, to educate adolescent girls. 27136 adolescents were involved. 3208 mothers and 5296 adolescent girls in groups were educated through meetings and discussions.

In 2014, BSA conducted vocational training courses in its five Jeevanshala (school) campus supported by GuruGangaEnviroTech Trust. Ten girls students were trained in Food security. Tenth pass girls were trained in stitching for their livelihood.

3. Describe (in a few sentences) the relevant experience of each of your team members.

- i. Name of Expert : Ms. Shubha Prem | Qualification : B.A ,B.ed
Experience : 25 years experience with voluntary sector. Community mobilization specially through women and youth. Worked as coordinator and programme director for different human resource development project.
- ii. Name of Expert: Mr. Lalbahadur Singh | Qualification : Diploma in village industries Experience : 38 years experience of Production cum training in different Units Incharge: Khadi & Village Industries Department for last 10 Year
- iii. Name of Expert : Mr. Devnath Singh | Qualification : Graduate in computer operating Experience :33 years experience as community mobilizer and Data Analysis of the Project.
- iv. Name of Expert: Mr. Shivsharan Singh | Qualification: Diploma in Electrical, Natural Farming Specialist 15 year experience of vocational training, 20 years experience in natural farm management



4. IDS supports only non-political, secular organizations. Please provide a written statement that your organization is non-political and secular and, if available, your organization's mission statement.

Established in 1954, BanwasiSeva Ashram (BSA) is a voluntary organization and believing in Gandhian principles of life. Ashram has been developing and implementing programs to achieve Gramswarajya, i.e. self-sufficiency and self-reliance at the village level with the community involvement. BanwasiSeva Ashram envisages a strong new village culture, incorporating the positive values of traditional life and benefits of modern knowledge in such a way that neither people nor nature are unduly exploited.

BanwasiSeva Ashram believes that village self-sufficiency is vital for the country's development. Mission: The mission of BanwasiSeva Ashram is to address basic problems of life faced by the forest dwelling community, especially the most vulnerable people (tribal, SC , OBC) through confidence creation, capacity building and innovative development plans.

Please attach a copy of the FCRA (required)

and a copy of your NGO's most recent annual report (if possible).

Thank you!



G. IDS REQUIREMENTS

The grant recipient will be assigned an IDS Project Coordinator who will assist with the grant application process and with submitting the required mid-year and end-of-year project progress reports to IDS.

The reports will help assess how the project is progressing. The award recipient will document how the proposed intervention is addressing the specific community needs. Sharing data, documents, metrics, and photos is required.

We recognize that there will be deviations from the expected outcomes. If the award recipient encounters difficulties and wants to change the scope of the project, it is the recipient's responsibility to discuss the matter with the assigned IDS Project Coordinator.

IDS supports risk taking, innovation and, more importantly, learning. We expect that your organization will be sharing information with IDS and other projects that IDS supports; in that way, the award recipient and IDS learn from both the partnership and the project.

IDS Project Coordinators, board members, volunteers, and monitors from IDS may visit the project.

India Development Service is a nonprofit organization that, in compliance with federal, state, and local laws, does not discriminate on the basis of race, color, religion/creed, age, gender, national origin, marital or parental status, sexual orientation, alienage or citizenship status, veteran status or disability. India Development Service does not knowingly support or patronize any organization that engages in discrimination.

Signature of Project Manager

Date

Print Name

Name of NGO



Project Progress Report 1

Please use this form to summarize the project's progress at its midpoint. IDS will use this information in a blog post about your project. This report is due by **June 30, 2019**.

Noncompliance with IDS reporting and photo requirements will result in the suspension of your project's IDS funding. Please contact your IDS Project Coordinator if you have questions.

Name of NGO

Project Manager

Name of Project

Amount of IDS grant in 2019

1. Please provide a brief summary of the project's accomplishments so far (no more than a few lines).
2. Describe how the IDS funds have been used. Be as specific as possible, relating the use of the funds to your original grant request. Please summarize in less than 500 words.
3. At this point, how many people have been helped by your project? Please also give a detailed report of how many men, women, and children were helped.
4. What do you see as the impact of your work? If you have outcome data, please provide it.
5. Do you feel you are reaching your goals? If not, why not?
6. Have you experienced any challenges in carrying out the work?
7. If IDS support were to continue next year, would you follow the same format, or do you see a change?
8. If you have any inspiring personal stories of beneficiaries to share, please do share those with IDS. (Feel free to attach additional pages if necessary.)

IMPORTANT: Please provide a minimum of seven good quality, high-resolution photos of project activities for IDS to use to illustrate blog posts and our annual report.

The photos can be taken with a digital camera or with the camera on any modern smartphone. If you email photos to us from a smartphone, be sure to choose the "Full Size" option. Alternatively, you could send your photos to IDS by sharing them on Google Drive. Contact your IDS Project Coordinator for more information.



Project Progress Report 2

Please use this form to summarize the project's progress at the end of the project year. This report is due by **December 15, 2019**.

Noncompliance with IDS reporting and photo requirements will result in the suspension of your project's IDS funding. Please contact your IDS Project Coordinator if you have questions.

 Name of NGO

 Project Manager

Name of Project

 Amount of IDS grant in 2019

1. Please provide a brief summary of the project's accomplishments over the past year (no more than a few lines).
2. Describe how the IDS funds were used. Be as specific as possible, relating the use of the funds to your original grant request. Please summarize in less than 500 words.
3. How many people were helped by your project? Please also give a detailed report of how many men, women, and children were helped.
4. What do you see as the impact of your work? If you have outcome data, please provide it.
5. Do you feel you were able to reach your goals? If not, what were the reasons?
6. Did you experience any challenges in carrying out the work?
7. If IDS support were to continue next year, would you follow the same format, or do you see a change?
8. If you have any inspiring personal stories of beneficiaries to share, please do share those with IDS. (Feel free to attach additional pages if necessary.)

IMPORTANT: Please provide a minimum of seven good quality, high-resolution photos of project activities for IDS to use to illustrate blog posts and our annual report.

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